Practical considerations in the design and development of smartphone apps for behavior change

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A B S T R A C T
The fast adoption of smartphone applications (apps) by behavioral scientists pose a new host of opportunities as well as knowledge and interdisciplinary challenges. Therefore, this brief report will discuss the lessons we have learned during the development and testing of smartphone apps for behavior change, and provide the reader with guidance and recommendations about this design and development process. We hope that the guidance and perspectives presented in this brief report will empower behavioral scientists to test the efficacy of smartphone apps for behavior change, further advance the contextual behavioral etiology of behavioral disorders and help move the field towards personalized behavior change technologies.

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Emerging collaborations between behavioral scientists and software technologists to develop mobile research tools has no precedent in the history of psychology (e.g., Miller, 2012). Not surprisingly, mobile technologies are quickly becoming the tool of choice to gather behavioral data and deliver behavioral interventions (e.g., Aguilera & Muench, 2012; Kumar et al., 2013; Steinhubl, 2013).

Among the different available mobile technologies, one stands out for its versatility and relevance for contextual behavioral science (CBS) researchers: smartphone apps. Smartphone apps are one of the most popular and far reaching types of mobile technologies available today. Apps allow CBS researchers to gather contextual data on situational factors, private events (e.g., mood) and individual’s responses to them in what approaches a descriptive functional analysis of a target behavior. This data gathering can be seamless (e.g., during an individual’s daily activities) and has the great advantage of avoiding the recall bias inherent in retrospective global self-reports (e.g., Sato & Kawahara, 2011).

These new technologies, however, pose several challenges for behavioral scientists. First, they require knowledge and experience that are outside their traditional field, such as mobile user experience design (UX). Learning how to design an app to fit within the context of an individual’s daily life is a significant challenge, especially when scientific measures are a key consideration. Although generally the emphasis is on mobile “technology,” the mobile design requirement cannot be overlooked nor stressed enough. At times, design is a larger obstacle than the technical development of the app. Second, the multidisciplinary nature of smartphone app design and development requires a strong collaborative team and raises intellectual property (IP) issues. Despite the space and time constraints to designing and developing mobile contextual behavioral health apps, the promise and value of mobile smartphones makes the challenges worth solving. Furthermore, as the industry embraces behavioral modification apps, non-traditional funding opportunities will become available to researchers.

The aim of this brief report is to orient the reader about the process considerations involved in the development of smartphone apps for behavior change. Two authors (W.R. and N.W.) are software developers and designers with experience in working with behavioral scientists to develop mindfulness and acceptance-based apps. Two other authors (J.B. and R.V.) are developing and testing Acceptance and Commitment Therapy smoking cessation apps, and the fifth author (M.M.) is involved in the development of a mobile intervention to prevent suicidality among individuals with severe psychopathology. This brief report offers guidance, based on
the combined experience of all the authors of this paper, to tackle the predictable challenges scientists may face, and offer some tips on how to lessen the time, cost and expertise requirements.

1. Vision and team

Perhaps the most important step in designing smartphone apps for behavior change, and potentially the best place to save costs and complexity, is the vision-forming phase of the process. This can occur before mobile technologies are involved and can help guide decisions during the team building phase that follows. A clear vision of end-goals, interventions deployed, the contexts in which they will be used and the problems to be solved with mobile technology, can dramatically decrease the cost, shorten timelines and increase the chance of a successful project. Any feature or user requirement that can be removed saves time, money and complexity while also mitigating the risk of users not being able or willing to use the resulting app in their daily life. Furthermore, any late in-the-project change requests to features, content or design that can be avoided in this way, can significantly save on engineering and user experience “design iteration” costs and will go far in cultivating efficient teamwork and trust.

One way to reduce the complexity of requirements in early stages is using “low-tech and low-cost experiments” that will help refine the mobile behavioral health app’s vision. Borrowing from the popular book “Lean Startup” (Ries, 2011), we recommend to engage in early experiences that enable the team (a) not to build things people do not want or will not use, by (b) testing out hypotheses early, as quickly and as cheaply as possible. Such tests can be done using low-tech tools. Post-it notes (see Fig. 1), are one example, as well as other low-cost tools such as manually formatted e-mails, text messages or electronic surveys using free products like Google apps. When interpreting these surveys, special attention should be placed on the varied range of responses from users. In addition, we also recommend having several small (4–6 member) focus groups of potential users to respond to the initial design concepts. We have found that moving from conceptualizing on a white board to post-it notes quickly and often, while involving several team members as well as individuals from the future app demographic, makes it easier to build a team and design with a clear vision for the final app.

An example of the importance of using “low-tech and low-cost” strategies when needed is a study conducted by one of the authors of this brief report (R.V.). In this study (Vilardaga, Hayes, Atkins, Bresee, & Kambiz, 2013), the use of Portable Digital Assistants (an early 1990s’ technology) enabled him to assess the feasibility of measuring certain psychological processes and procedures in a particularly challenging population (individuals with serious mental illness). Wanting to use one of the more sophisticated technologies available at the time (early smartphones) would have delayed this learning process. Since the growth of mobile technologies is exponential, researchers at any given point in time will find themselves in a similar choice point. In our view, early testing should take precedence over the use of more advanced technologies (e.g., machine learning).

Once a vision is clarified, a basic inventory of skill sets and roles can help to determine who is playing what role in the team. Main roles may include a scientist or content expert, intervention provider, content producer of media assets, app designer, app developer, project manager, and app testers. Some individuals can play many of these roles. Although all team members should participate in brainstorming and discussions, how roles are assigned earlier on can have a major impact in the communication process and ownership of IP. For this reason, some projects of this type opt for an Open Source licensing agreement that allow for the subsequent inclusion of the Open Source code into proprietary codebases. The Open mHealth initiative (Chen et al., 2012) and the MIT License (Open Source Initiative, 2014) are examples of this type of approach.

Each team can differ greatly depending on the range of expertise and clarity of vision. Some teams include experts in both research and intervention content areas, while in others most members are only familiar with the content. In addition to the core team, commercial mobile technologists may be consulted early on to reduce future costs, since determining how and what to build can be more expensive and time consuming than building it. Although unusual, cost and timelines can be further reduced if the mobile technologists have first hand experience “mobilizing” certain content areas, such as two of the authors (W.R. and N.W.), who are technologists with expertise in mindfulness and acceptance-based therapies.

IP ownership is another team consideration. If it is critical that the underlying technology or design of the app is owned by the core research team, this might require in-house development or use of a “work for hire” development team that may not specialize in the principles and therapies explored in the research project. Care must be taken in this case that the technologies can continue to move forward after the completion of the “work for hire” pilot. A firm IP strategy can be quite helpful in navigating unexpected contingencies (e.g., transitions between development teams or within in-house developers) that will require code to be co-developed, re-purposed, or shared. It is in such environments that Open Source and/or “hybrid” licensing may be able to ease the required transitions without putting ironclad constraints on the movement and sharing of code, all while granting greater visibility, easier testing, and more widespread adoption of the software through code-sharing resources (such as https://github.com/).

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Finally, it is also important to keep in mind the individual or collective values of the team. The values of a company or research group are guiding verbal contingencies that should be assessed early on in the process of forming a team to develop a mobile behavioral health app. Team members should also ask themselves if they find some personal meaning in the project they are about to embark on. The function of this evaluation of values is that of facilitating group cohesion and minimize the impact of potential misunderstandings during this collaborative process. Successful companies are very well aware of the importance of defining their “mission.” A complete alignment of values among members of a team might not be necessary. However, in our experience it is an important verbal context for the success of a project.

Table 1 provides app developers and researchers with a number of guiding questions that will hopefully help them to navigate the vision and team phases outlined above.

2. Discovery and technical scope

During the process of app development, there are multiple rounds of “discovery.” The first may be included in the team building process so that a rough estimate of the cost and timeline can be agreed upon (in the case of a contract even before it is signed). In these discussions, certain details of the project can be left open, depending on further discovery and design phases. Discussing these issues early on and then following up on them is important to foster team trust and making sure expectations are managed appropriately as details begin to be planned out.

Once the project officially starts, it helps to evaluate that there is a shared vision for how the team works, and the project’s scope and timeline. Each team member will bring to the discovery phase unique combinations of insight and requirements. In some cases, scientists might be more involved in leading those requirement discussions, and in others, mobile technologists themselves. In both cases, incentives can be aligned so that the resulting solution is reusable across future projects given common needs across researchers, a trend we see in the industry and a key to getting good value and teamwork.

The end goal and the deadlines to achieve it will define the “technical scope,” in other words, the range of features and functionalities that need to be implemented in a specific app. This term is common among mobile technologists. During these initial interactions, it is important to clearly define the app features, and how adding or taking away features might affect the end-goal and the planned timeline and budget needed to achieve it.

Although software development timelines are difficult to predict before further development, a mutually agreed upon scope and timeline should be established before development begins. Establishing concrete deadlines allows all parties involved to roughly judge the schedule for the core development of the technology and to identify early the need for timeline adjustments. Discovery can include areas where further investigation will determine if something will or will not fit within the agreed upon scope. It is not uncommon to change scope once the project begins, since design features become more clear as iterations are implemented. However, it is important to have a clear process so that all parties can agree to any new timeline and associated costs. Table 2 provides guiding questions for the discovery and technical scope phase of app development.

3. Design iterations, development and deployment

The final steps in smartphone app development include the actual design and deployment of the app. In that regard, it is important to realize that app design is substantially different from web design. Developing for mobile platforms has to respect the fact that there will be less space and time to engage the user’s attention, so approaching this task by keeping in mind the need for simplicity of the user’s experience is critical. Therefore, the team needs to consider which features to include, and if the app features fit the user’s natural environment. Asking these questions will help the team come together to discuss the research, understand its pieces, and define the goals of the end outcome.

The notion of “engagement” cannot be stressed enough by all parties during the design phase. It is both the means in which the app is designed to (a) collect enough data to make it statistically meaningful, and (b) deliver the intervention with a focus on efficacy. As stated by the Spanish philosopher Baltasar Gracián, “Good things, when short, are twice as good” (Gracián, 1647). The same is true for app design. It is easy to look at a manualized intervention and imagine a one-to-one translation into mobile. However, this is to be avoided given both the new capabilities mobile devices offer, along with their extreme space and time constraints. The process in which one maps the “active ingredients” of an intervention to mobile capabilities and constraints is a craft that requires several iterations and experts of both the intervention and the user interface design.

For example, in one app that the authors (W.R. and N.W.) created, a manualized 16-session mindfulness-based smoking cessation intervention was reduced to 21-days of 5–10 min of audio, video or input.
The focus was on making the intervention “digestible” within the context of the user’s daily life. Each additional feature (e.g., reminders, tips, tracking) was designed to fit the potential distractions encountered by users in their daily environment. In other words, app designers have to take into account how much attention would be required by the user to understand and properly engage with the app without interfering with other activities, and by maintaining the intervention’s active ingredients.

Another important design consideration is that although not every face-to-face intervention can be translated to mobile technology, questioning the assumption of what is possible is important. For example, one of the authors (J.B.) developed an Acceptance and Commitment Therapy (ACT) app for smoking cessation. Before this app was developed, some ACT theoreticians and clinicians thought it was not possible to adapt ACT into a smartphone format because its original form was delivered by a clinician and involved lengthy sessions with face-to-face experiential exercises. However, the app was developed and successfully tested in a randomized trial (Bricker et al., 2014).

From a scientific perspective, the team needs to make sure that the elements of an app intervention are theoretically consistent with the psychological model they are testing. In addition, careful attention must be paid to the degree in which specific questions and exercises will be interpreted by the end-user in a way that is consistent with their theoretical model. This is important since the user’s full attention may not be available for all or some of the app assessments or interventions. A well-designed app with high levels of acceptability by the end-user does not necessarily make it scientifically useful (e.g., Angry Birds app). The assessment questions might be tied to divergent theoretical models, the exercises might have elements contradictory to empirically driven processes of change, and the back-end structure of the app might not allow proper data collection. In other words, an app can be very well designed and received by the end-user, but may not help us advance our understanding of the contextual behavioral etiology of behavioral patterns to be targeted for change.

One important remark on design, in particular to the “mobilization” of contextual behavioral interventions and data collection, is about expecting iterations. As the development of the application and content occurs, there will always be opportunity to make changes. Some changes will be small and trivial, while others may surprisingly require large scale changes to the underlying design of the interface or technology below its surface. This might not be problematic as long as the app vision, timeline and budget allows for such iterations in terms of reworking design, content and the technical implications as described in the technical scope section above.

Finally, deployment is different depending on what platforms are chosen to launch the behavioral change app. Typically, developers choose one single platform to focus resources on and only expand to more platforms when they have the time, clarity and resources to do so. For example, deployment on Apple OS devices (i.e., iPhone, iPad and iPod Touch), requires more implementation steps (e.g., approval process to make changes to app) than the Android “ecosystem,” however, the Apple OS is less “fragmented” across devices and device makers, so there is less debugging and compatibility issues to navigate.

See Table 3 for a list of questions relevant to design, development and deployment of behavior change apps.

### 4. Summary and conclusion

There is an emerging “symbiotic” relationship in our field between behavioral scientists and mobile technologists. In line with that, this brief report provided guidance and tips with respect to the development of smartphone apps for behavior change, a fast growing trend. Our goal was not to provide a detailed and systematic account about how to develop smartphone apps, but to orient the reader towards practical considerations that might be important to keep in mind throughout this process. These practical considerations in app development included the establishment of a clear vision and team, an emphasis in the iterative nature of this process of discovery, IP considerations, and finally some important elements of the design of the app itself and its deployment.

If Moore’s law continues to hold in the years to come, the cost of mobile technologies will continue to drop (Moore, 1975), making more feasible the development of these tools by a wider range of contextual behavioral scientists. The guidance and perspectives in this report will hopefully empower behavioral scientists to test the efficacy of smartphone apps for behavior change, further advance the contextual behavioral etiology of behavioral disorders, and move the field towards personalized behavior change technologies.

### References


